

British Values and The Prevent Duty

Promoting British Values

British Values are a set of four values introduced to help keep children safe and promote their welfare

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance

Taking each value in turn, here are some of the ways we aim to meet this important requirement:

Democracy

- We let children know their views count and encourage them to value each other's opinions and values. We help demonstrate democracy in action, for example, by letting children share views on what activity should come next with a show of hands.
- We provide activities that involve turn-taking, sharing and collaboration
- We give children opportunities to develop enquiring minds by creating an atmosphere in our nursery where all questions are valued

Rule of Law

- We help and support the children to understand their own and others' behaviour and its consequences, helping them to distinguish right from wrong
- We work with children to create the rules and the codes of behaviour, such as agreeing to the rules about tidying up, and also ensuring children understand that the rules apply to everyone

Individual Liberty

- We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning
- We encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand everyone is free to have different opinions

Mutual Respect and Tolerance

- We encourage and explain to the children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions
- We promote diverse attitudes and challenge stereotypes, for example, by sharing stories that reflect and value the diversity of children's experiences
- We provide resources and activities that challenge gender, cultural and racial stereotyping
- We create an ethos of inclusivity and tolerance within our nursery where views, faiths, cultures and races are valued
- We aim to arrange visits, whereby children can engage with the wider community
- We encourage children to acquire tolerance, appreciation and respect for their own and other cultures by discussing with them the similarities and differences between themselves and their friends; and among families, faiths, communities, cultures and traditions
- We share and discuss practices, celebrations and experiences

What is the Prevent duty?

From 1 July 2015 the Prevent Duty became law, applicable to all schools and registered early years providers.

How does the Prevent Duty apply to Nursery?

Early Years Providers subject to the **Prevent Duty** will be expected to demonstrate activity in the following areas:

- Demonstrate that they are protecting children and young people by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children partnership.
- Make sure that staff have training that gives them the knowledge and confidence to identify children at risk and to challenge extremist or stereotypical ideas.
- Expected to ensure children are safe from extremist or inappropriate material when accessing the internet.

As a childcare and early years provider we have a critical part to play. Early years providers serve arguably the most vulnerable and impressionable members of society.

In England, the Early Years Foundation Stage (EYFS, 2021) accordingly places clear duties on providers to keep children safe and promote their welfare. It makes clear that to protect children in their care, providers must be alert to any safeguarding and child protection issues in the child's life at home or elsewhere (Section 3, EYFS).

The Prevent Duty and Radicalisation

There are growing concerns that children and young people are being targeted, via social media sites, to promote and engage them in extremist views and in viewing content that glorifies violence. In some cases, this influences and radicalises the young person so that extreme content is normalised. It is important that these risks and threats are considered for every child, right across the country, including places that have traditionally seen themselves as not being at risk - the internet does not recognise the lack of risk in these places and neither should we.

Staff must focus on supporting children to learn right from wrong, mix and share with other children, value other's views, know about similarities and differences between themselves and others. They should also challenge negative attitudes and stereotypes.

Staff should be alert to harmful behaviours by influential adults in children's lives. This may include discriminatory and/or extremist discussions between parents, families and/or staff.

Under section 26 of the Counter Terrorism and Security Act 2015, 'We, Grass Roots Private Day Nursery, have a duty to identify children who may be vulnerable to radicalisation and know what to do when identified.' Prevent Duty 2021

If you have a Prevent concern you should follow the settings safeguarding policy, reporting concerns to the DSL, who may ring 101 for support or advice in confidence.

Contacts: email: prevent@calderdale.gov.uk Tel: **01422656834**

Our role in **PREVENT** is to actively promote equality and diversity, tackle discrimination and narrow any gaps between different groups of children. We also ensure that safeguarding arrangements to protect children meet all statutory and other government requirements, promote children's welfare and prevent radicalisation and extremism.

This policy will be reviewed by management annually, who are responsible for ensuring the dissemination of this policy to all staff, volunteers and parents.